

### ***Teaching the Teachers 2017: A Symposium for Clinician Educators***

Now in its fourth iteration, the joint CHEST / APCCMPD session will focus on faculty development relevant to the assessment and remediation of trainees. Interactive sessions will include optimizing your bedside evaluation and feedback skills, identifying specific trainee deficiencies based upon aggregated, multisource feedback, and developing a plan to correct identified deficiencies among your fellows.

**Key Words:** Education, Research, Quality Improvement and Faculty development

**Chair:** David Schulman, MD

Sunday, October 29, 2017

1:30 – 4:15 pm

Convention Center Room: 713AB

<b>Time</b>	<b>Presentation Title</b>	<b>Speaker</b>
1:30 PM – 1:35 PM	<b>Introduction</b>	David A. Schulman, MD, FCCP
1:35 PM – 1:55 PM	<b>Optimizing Bedside Teaching</b>	Jack D. Buckley, MD, FCCP
2:00 PM – 2:20 PM	<b>Measuring Important Outcomes: Designing an Effective Evaluation</b>	Alexander S. Niven, MD, FCCP
2:25 PM – 2:45 PM	<b>You Call That Competent? Standardizing Faculty Observation</b>	Patricia A. Kritek, MD, FCCP
2:45 PM – 2:55 PM	<b>Break</b>	
2:55 PM – 3:15 PM	<b>Peer Observation as a Method of Improving Teaching Skills</b>	Mark Lavercombe, MBBS, FCCP
3:20 PM – 4:00 PM	<b>Identifying and Addressing Learner Challenges: A Case-Based Discussion</b>	David Schulman, MD, FCCP William F. Kelly, MD, FCCP
4:00 PM – 4:15 PM	<b>Questions and Wrap-Up</b>	David A. Schulman, MD, FCCP
4:15 PM	<b>Adjourn</b>	