



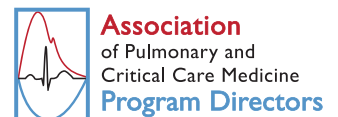
# 2024 ANNUAL CONFERENCE ADVANCE PROGRAM

February 28-March 1, 2024

Red Rock Casino, Resort & Spa  
11011 W Charleston Boulevard  
Las Vegas, NV 89135

**Network. Learn. Implement.**

[apccmpd.org](http://apccmpd.org)



# PRE-CONFERENCE AGENDA

Wednesday, February 28, 2024

**ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE**

*Pre-Conference Sessions are intended for a **LIVE** audience only*

## Fellowship and GME Leadership Training (FLIGHT) Academy

*The APCCMPD strives to support the career development and academic advancement of program directors, program faculty, and staff.*

**8:00 AM - 4:25 PM**

**\$550 Member / \$750 Non-Member** (APCCMPD reserves the right to cancel the Precourse due to low enrollment)

The APCCMPD Fellowship and GME Leadership Training (FLIGHT) Precourse is designed to provide a comprehensive experience for new and emerging program directors and medical education leaders to learn about leading a fellowship program.

Join APCCMPD Leadership for a full-day pre-conference developed to enhance participants' understanding and knowledge of all aspects of fellowship program management. The course provides tangible information, networking opportunities, and advice from experienced peers. It covers ACGME requirements, fellowship program financing, day-to-day responsibilities of administering a fellowship program, and additional skills critical to your success and satisfaction as both a clinician-educator and leader. We invite you to attend and develop the expertise you need to excel in your role as a new or aspiring education leader.

### MENTORING CONSULTATION

Precourse participants can sign up for a 30-minute, 1:1 mentoring consultation with an experienced peer program director to discuss a specific fellowship program-related question or issue. **The ability to reserve a 1:1 mentoring consultation is for precourse participants only and on a first-come, first-served basis.** A wait-list will be started once all 1:1 mentoring consultation sessions are filled. 1:1 mentoring consultation sessions will be confirmed prior to the precourse start date.

### LEARNING OBJECTIVES

**At the conclusion of the Fellowship and GME Leadership Training (FLIGHT) Precourse, participants should be better able to:**

- Gain insights into optimizing the Clinical Competency Committee (CCC), Professional Executive Committee (PEC), and Annual Program Evaluation (APE).
- Learn how to use data from the annual fellow's survey effectively.
- Explain the trainee recruitment approaches.

- Discuss strategies to leverage your leadership team for an improved fellowship program.
- Develop an approach to outcomes-oriented training.
- Establish attainable goals to improve your program and meet ACGME site visit requirements.
- Support the well-being and engagement of program faculty.
- Efficiently develop new curricula using a step-wise approach and capitalize on opportunities for scholarly dissemination of your work.
- Learn the best practices for trainee well-being.
- Equip yourself with knowledge and approaches to support struggling learners.
- Find solutions to your greatest challenges as educational leaders.

### TARGETED LEARNERS

- New Program Directors (within 5-7 years)
- Associate Program Directors
- Assistant Program Directors
- Aspiring Education Leaders



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

### Continuing Education Credit

In support of improving patient care, this activity has been planned and implemented by University of Nebraska Medical Center and Association of Pulmonary and Critical Care Medicine Program Directors. University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of 6.25 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

# PRE-CONFERENCE AGENDA

Wednesday, February 28, 2024

**ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE**

Pre-conference Sessions are intended for a **LIVE** audience only

## Conference Check-In and Breakfast

**7:00-8:00 AM**

## Morning Sessions

### ACGME/Program Administration

**8:00-8:50 AM**

Quick Guide to ACGME Requirements/Program Timeline

*Rendell W. Ashton, MD*

*ACGME Pulmonary Representative to the RRC-IM*

**8:50-9:20 AM**

Overview of Trainee Recruitment

*Geneva Tatem, MD*

### Being an Education Leader

**9:20-9:30 AM**

Role of the Program Director in Leading the Fellowship Program

*Doreen J. Addrizzo-Harris, MD, FCCP*

**9:30-10:15 AM**

### Panel Discussion

Leveraging Your Leadership Team

**Moderator**

*Jennifer McCallister, MD*

**Panel**

*Doreen J. Addrizzo-Harris, MD, FCCP*

*Gabriel Bosslet, MD, MA*

*John (Jack) D. Buckley MD, MPH*

*Tristan Huie, MD*

*Maryl Kreider, MD, MSCE*

**10:15-10:30 AM**

Networking Break

**10:30-11:25 AM**

### Workshop

Self-Study and Continuous Process Improvement for Outcomes-Oriented Training

*James Frank, MD, MA*

*Lekshmi Santhosh, MD, MAEd*

*Antonio Gomez, MD*

## Faculty Development/Engagement/Well-being

**11:25 AM-12:20 PM**

### Workshop

How Do You Support Your Faculty?

*Gabriel Bosslet, MD, MA*

*Maryl Kreider, MD, MSCE*

## Afternoon Sessions

### Lunch

**12:20-1:20 PM**

### Curriculum

**1:20-1:40 PM**

Framework for Procedural Training and Evaluation

*Kristin M. Burkart, MD, MSc*

**1:40 AM-2:25 PM**

### Workshop

An Overview of Curriculum Development for Program Leaders

*Kristin M. Burkart, MD, MSc*

*Başak Çoruh, MD*

### Trainee Topics

**2:25-2:45 PM**

Overview of Trainee Well-being Best Practices and Literature

*David J. De La Zerda, MD*

**2:45-3:00 PM**

Networking Break

**3:00-3:30 PM**

Supporting the Struggling Learner: The Procedural Aspects of Remediation

*Jennifer McCallister, MD*

## Program Director Challenges

**3:30-4:25 PM**

### Panel Discussion

Your Most Difficult Challenges as a Program Director

**Moderator**

*James Frank, MD, MA*

**Panel**

*Maryl Kreider, MD, MSCE*

*May M. Lee, MD*

*Peter H. Lenz, MD, MEd*

*Craig Piquette, MD*

*Geneva Tatem, MD*

## GENERAL CONFERENCE

### Target Audience

- Medicine Program Directors and Associate Program Directors
- Fellows with an interest in GME
- CoreFaculty
- Program Coordinators and Administrators

### Learning Objectives

***Upon completion of this conference, participants should be better able to:***

Develop strategies to prepare for national policies impacting graduate medical education.

- Identify changes to existing ACGME Requirements.
- Review ACGME policies and processes, including site visits.

Practice using tools to teach fellows about error reporting and completing root cause analyses (RCAs).

Learn how to revise the design, delivery, and debriefing of existing simulation-based cases by incorporating health equity, diversity, and inclusion elements.

Describe the iterative process of developing and implementing a teaching assessment committee, including potential pitfalls during the implementation phase.

Identify lapses in trainee professionalism.

Develop strategies to formulate individualized trainee remediation plans.

Identify features of coaching for professional development that are unique from mentorship and advising.

Define self-efficacy and its relation to a growth mindset.

Develop the discreet coaching skills of recognition, thought distortion and strategic use of non-directive questioning.

Reflect on the importance of diversity in fellowship training program.

Leverage institutional assets to improve trainee diversity.

Learn strategies to improve the diversity of fellowship training programs.

Review methods and conclusions of key publications from 2023 addressing procedural training, simulation, communication, and trainee assessment.

### Conference Planning Committee

**May M. Lee, MD**

University of Southern California  
Planning Committee Chair

**Joyce Reitzner, MBA, MIPH**

APCCMPD Executive Director

**Jackie Farley**

Center for Continuing Education  
University of Nebraska Medical Center

### Disclosure Declaration

As a jointly accredited provider, the University of Nebraska Medical Center (UNMC) must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Faculty are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All speakers, planning committee members and others in a position to control continuing education content participating in a UNMC-accredited activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in these activity materials so that participants may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which faculty may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of the UNMC.



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

### Continuing Education Credit

In support of improving patient care, this activity has been planned and implemented by University of Nebraska Medical Center and Association of Pulmonary and Critical Care Medicine Program Directors. University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of 10.50 *AMA PRA Category 1 Credit*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

# CONFERENCE AGENDA

Thursday, February 29, 2024

**ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE**

General Sessions are intended for a **LIVE and Virtual** audience

## Conference Check-In and Breakfast

**7:00-8:00 AM**

All Attendees

## General Sessions

**8:00-8:05 AM**

Welcome and Introductions

*May M. Lee, MD, APCCMPD President  
University of Southern California*

**8:05-8:25 AM**

National GME Policy Updates

*May M. Lee, MD*

**8:25-9:20 AM**

ACGME Update

*Rendell W. Ashton, MD  
ACGME Pulmonary Representative to the RRC-IM  
Cleveland Clinic*

**9:20-10:25 AM**

**Keynote Address**

Maintaining the Diversity Pipeline in Light of the SCOTUS Decision

*William McDade, MD, PhD  
Accreditation Council for Graduate Medical Education (ACGME)*

**10:25-10:45 AM**

Networking Break

## Program Coordinator Workshop Sessions

**10:45 AM-6:00 PM**

See pp. 7-8

## General Sessions (cont'd)

**10:45-11:10 AM**

Mentoring Underrepresented in Medicine (URiM)

Residents Beyond Our Walls: How We Can All Do More

*Carolyn D'Ambrosio, MD, MS  
Yale University School of Medicine*

**11:10-11:35 AM**

Benefits and Pitfalls of Using Social Media in Medical Education

*Alex Garbarino, MD  
University of Cincinnati College of Medicine*

**11:35-11:50 AM**

**Presentation of Abstract Award**

2024 APCCMPD Award for Novel Fellowship Education Implementation

**11:50 AM-12:05 PM**

**Presentation of Abstract Award**

2024 APCCMPD Award for Medical Education

**12:05-12:10 PM**

General Session Wrap-Up and Breakout Orientation

*May M. Lee, MD*

## Lunch

**12:10-1:10 PM**

## Breakout Sessions

Breakout Sessions are intended for a **LIVE** audience only  
Each attendee participates in **four** Breakout sessions

### Round 1

**1:15-2:15 PM**

Community-Based Fellowship Program Forum

*Ernest DiNino, MD  
UMass Chan Medical School-Baystate*

*Kathleen Doo, MD, MHPE  
Kaiser Permanente Northern California*

*Amee S. Patrawalla, MD, MPH  
Rutgers New Jersey Medical School*

Using Apparent Cause Analysis to Improve Morbidity & Mortality Conference: A Curriculum for PCCM and CCM Fellows

*Kinsey Hubel, MD  
Sherie Gause, MD  
Shewit Giovanni, MD, MS  
Tameka Smith, MD  
Oregon Health & Science University*

Incorporating Health Equity, Diversity, Inclusion (EDI) Into Simulation-Based Medical Education: An Interactive Case-Based Workshop

*Deepak Pradhan, MD, MHPE  
Mark Adelman, MD  
Jennifer Whealdon MD  
New York University Grossman School of Medicine*



# Thursday, February 29, 2024

**ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE**

General Sessions are intended for a **LIVE and Virtual** audience

## Breakout Sessions (cont'd)

Breakout Sessions are intended for a **LIVE** audience only

Each attendee participates in **four** Breakout sessions

### Round 1 (cont'd)

**1:15-2:15 PM**

Implementing a Teaching Assessment Committee for Core Clinical Faculty Evaluation

*Brent Bagley, MD*

*Gabriel Bossle, MD, MA*

*Laura Hinkle, MD, MEd*

*Indiana University School of Medicine*

*Jennifer McCallister, MD*

*The Ohio State University College of Medicine*

*Rachel Quaney, MD, MAEd*

*University of Colorado Anschutz School of Medicine*

### Round 2

**2:20-3:20 PM**

Using Apparent Cause Analysis to Improve Morbidity & Mortality Conference: A Curriculum for PCCM and CCM Fellows

*Kinsey Hubel, MD*

*Sherie Gause, MD*

*Shewit Giovanni, MD, MS*

*Tameka Smith, MD*

Incorporating Health Equity, Diversity, Inclusion (EDI) Into Simulation-Based Medical Education: An Interactive Case-Based Workshop

*Deepak Pradhan, MD, MHPE*

*Mark Adelman, MD*

*Jennifer Whealdon MD*

Implementing a Teaching Assessment Committee for Core Clinical Faculty Evaluation

*Brent Bagley, MD*

*Gabriel Bossle, MD, MA*

*Laura Hinkle, MD, MEd*

*Jennifer McCallister, MD*

*Rachel Quaney, MD, MAEd*

**3:20-3:35 PM**

Break/Transition

### Round 3

**3:35-4:35 PM**

Remediation of Professionalism Lapses: Expanding Your Toolkit

*Keriann Van Nostrand, MD*

*University of California San Diego*

*Saadia A. Faiz, MD*

*Mark T. Warner, MD*

*University of Texas Health Science Center at Houston*

### Round 3 (cont'd)

**3:35-4:35 PM**

Building Your Coaching Toolbox: Skills to Promote Self-Efficacy Amongst Trainees

*Tanzira Zaman, MD*

*Cedars-Sinai Medical Center*

*Anna Neumeier, MD*

*University of Colorado Anschutz School of Medicine*

*Daniel B. Jamison, MD*

*MedStar Georgetown University Hospital*

Walking the Walk: Practical Recruitment & Retention Strategies to Diversify Your Fellowship Program

*Laura Hinkle, MD, MEd*

*Indiana University School of Medicine*

*Lekshmi Santhosh, MD, MAEd*

*University of California San Francisco*

*Jaime Palomino, MD*

*Tulane University School of Medicine*

*Başak Çoruh, MD*

*University of Washington*

### Round 4

**4:40-5:40 PM**

Remediation of Professionalism Lapses: Expanding Your Toolkit

*Keriann Van Nostrand, MD*

*Saadia A. Faiz, MD*

*Mark T. Warner, MD*

Building Your Coaching Toolbox: Skills to Promote Self-Efficacy Amongst Trainees

*Tanzira Zaman, MD*

*Anna Neumeier, MD*

*Daniel B. Jamison, MD*

Walking the Walk: Practical Recruitment & Retention Strategies to Diversify Your Fellowship Program

*Laura Hinkle, MD, MEd*

*Lekshmi Santhosh, MD, MAEd*

*Jaime Palomino, MD*

*Başak Çoruh, MD*

**5:40-7:00 PM**

Break

## Networking Reception

**7:00-8:30 PM**

# Friday, March 1, 2024

**ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE**

General Sessions are intended for a **LIVE and Virtual** audience

## Breakfast

**7:00-8:00 AM**

Non-Program Director Faculty and Program Coordinators

**7:15-7:45 AM**

Program Directors Breakfast and Meeting of the  
Voting Members

## General Sessions

**8:00-8:25 AM**

Opening Remarks and 2023 APCCMPD Fellowship  
Benchmarking Survey Results

*May M. Lee, MD*

**8:25-9:10 AM**

Medical Education Literature Year-in-Review

*Jaime Palomino, MD*

**9:10-10:15 AM**

**Keynote Address**

The Tipping Point: Navigating AI's Potential to Reshape  
Medical Education

*Laurah B. Turner, PhD*

*University of Cincinnati College of Medicine*

**10:15-10:35 AM**

Networking Break

**10:35-10:55 AM**

2024 APCCMPD Annual Fellow Survey Results

*Emily Olson, MD, Fellow Representative on the Board of Directors*

*Northwestern University*

**10:55-11:15 AM**

**Presentation of Achievement Award**

2024 Outstanding Educator Award and Lecture

**11:15-11:20 AM**

**Presentation of Achievement Awards**

2024 Mid-Career Educator Award

2024 Emerging Educator Award

**11:20-11:30 AM**

**Presentation of Research Funding Award**

2023 APCCMPD and CHEST Medical Educator Scholarship  
Diversity Fellowship Award

**11:30 AM-12:15 PM**

**Pro-Con Debate**

Virtual Interview for Fellowship Training Recruitment

**Pro Perspective**

*Shirine Allam, MD*

*Emory University School of Medicine*

**Con Perspective**

*Ernest K. DiNino, MD*

*UMass Chan Medical School-Baystate*

**12:15-12:25 PM**

**Presentation of Research Funding Award**

2024 APCCMPD Scholarship in Medical Education  
Research Award

**12:25-12:40 PM**

**Update on 2022 APCCMPD Scholarship in Medical  
Education Research Award**

Integration of Succinct Video Podcasts into the Pulmonary  
and Critical Care Curriculum

*Erica Lin, MD*

*University of California San Diego*

**12:40-12:55 PM**

**Rapid Poster Presentations**

*May M. Lee, MD*

**12:55-1:00 PM**

Closing Remarks and Transition of Leadership

*May M. Lee, MD*

# PROGRAM COORDINATOR WORKSHOP

Thursday, February 29, 2024

**ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE**

## Conference Check-In and Breakfast

**7:00-8:00 AM**

All Attendees

## General Sessions

**8:00-8:05 AM**

Welcome and Introductions

*May M. Lee, MD, APCCMPD President  
University of Southern California*

**8:05-8:25 AM**

National GME Policy Updates

*May M. Lee, MD*

**8:25-9:20 AM**

ACGME Update

*Rendell W. Ashton, MD  
ACGME Pulmonary Representative to the RRC-IM  
Cleveland Clinic*

**9:20-10:25 AM**

### Keynote Address

Maintaining the Diversity Pipeline in Light of the SCOTUS Decision

*William McDade, MD, PhD  
Accreditation Council for Graduate Medical Education (ACGME)*

**10:25-10:45 AM**

Networking Break

## Program Coordinator Workshop Sessions

**10:45-11:15 AM**

Welcome and Introduction of the Planning Committee and Program Coordinator Attendees

*Kelli Alderman*

**11:15 AM-12:10 PM**

### Professional Development Session

Advancing Your Career Path

*Erin Golembewski, PhD  
University of Maryland*

## Lunch

**12:10-1:10 PM**

## Program Coordinator Workshop Sessions

**1:10-1:55 PM**

Program Coordinator Wellness

*Stuart Slavin, MD, MEd  
ACGME*

**1:55-2:10 PM**

C-TAGME: What Is It and How Will It Benefit Me?

*Linda Woltz, C-TAGME  
Seattle Children's Hospital*

**2:10-2:55 PM**

Developing a Fellowship Program Manual

*Alicia Brewster, MPA*

**2:55-3:25 PM**

A Review of Integrating Thalamus and ERAS for Interviews

*Patrycja Golinska, MS*

**3:25-3:45 PM**

Break

**3:45-4:45 PM**

Test Your Fellowship Program Administration Knowledge: Emerging and Advanced

*Kelli Alderman  
Suzanne Ventura, MSW*

**4:45-5:15 PM**

Accreditation Data System (ADS) Update

*Kelli Alderman  
Alicia Brewster, MPA*

**5:15-5:45 PM**

### Program Coordinator Connect

Onboarding New Trainees

*Kelli Alderman  
Shelly Anthony, MA, C-TAGME  
Patrycja Golinska, MS*

**5:45-6:00 PM**

Closing Remarks

*Kelli Alderman*

**6:00-7:00 PM**

Break

## Networking Reception

**7:00-8:30 PM**



# PROGRAM COORDINATOR WORKSHOP

Friday, March 1, 2024

**ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE**

## Breakfast

**7:00-8:00 AM**

Non-Program Director Faculty and Program Coordinators

**7:15-7:45 AM**

Program Directors Breakfast and Meeting of the  
Voting Members

## General Sessions

**8:00-8:25 AM**

Opening Remarks and 2023 APCCMPD Fellowship  
Benchmarking Survey Results

*May M. Lee, MD*

**8:25-9:10 AM**

Medical Education Literature Year-in-Review

*Jaime Palomino, MD*

**9:10-10:15 AM**

**Keynote Address**

The Tipping Point: Navigating AI's Potential to Reshape  
Medical Education

*Laurah B. Turner, PhD*

*University of Cincinnati College of Medicine*

**10:15-10:35 AM**

Networking Break

**10:35-10:55 AM**

2024 APCCMPD Annual Fellow Survey Results

*Emily Olson, MD, Fellow Representative on the Board of Directors*

*Northwestern University*

**10:55-11:15 AM**

**Presentation of Achievement Award**

2024 Outstanding Educator Award and Lecture

**11:15-11:20 AM**

**Presentation of Achievement Awards**

2024 Mid-Career Educator Award

2024 Emerging Educator Award

**11:20-11:30 AM**

**Presentation of Research Funding Award**

2023 APCCMPD and CHEST Medical Educator Scholarship

Diversity Fellowship Award

**11:30 AM-12:15 PM**

**Pro-Con Debate**

Virtual Interview for Fellowship Training Recruitment

*Shirine Allam, MD*

*Emory University School of Medicine*

*Ernest K. DiNino, MD*

*UMass Chan Medical School-Baystat*

**12:15-12:25 PM**

**Presentation of Research Funding Award**

2024 APCCMPD Scholarship in Medical Education

Research Award

**12:25-12:40 PM**

**Update on 2022 APCCMPD Scholarship in Medical  
Education Research Award**

Integration of Succinct Video Podcasts into the Pulmonary  
and Critical Care Curriculum

*Erica Lin, MD*

*University of California San Diego*

**12:40-12:55 PM**

**Rapid Poster Presentations**

*May M. Lee, MD*

**12:55-1:00 PM**

Closing Remarks and Transition of Leadership

*May M. Lee, MD*

# Conference Registration

CATEGORY	MEMBER FELLOWSHIP PROGRAM LIVE	MEMBER FELLOWSHIP PROGRAM VIRTUAL	NON-MEMBER FELLOWSHIP PROGRAM LIVE	NON-MEMBER FELLOWSHIP PROGRAM VIRTUAL
Individual Physician	\$675	\$675	\$875	\$875
Individual Fellow-in- Training	\$300	\$300	\$500	\$500
Individual Program Coordinator	\$525	\$525	\$725	\$725

Register online at [apccmpd.org](https://apccmpd.org)

## Conference Housing

[Red Rock Casino, Resort & Spa](#) • 11011 W Charleston Blvd • Las Vegas, NV

A block of rooms has been reserved at the [Red Rock Casino, Resort & Spa](#) and is available on a first-come, first-served basis. **Rooms fill quickly!**

### Conference Room Rates

\$249.00 + \$35.00 resort fee + applicable taxes

[Click here](#) to book your room at the conference rate. Conference rate is available on a first come, first served basis.

**Housing block closes on February 2, 2024.**

Visit [apccmpd.org](https://apccmpd.org) for more information and to reserve your room.

# APCCMPD AWARDS AND FUNDING

## Abstract Awards

### APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

### APCCMPD Award for Novel Fellowship Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to fellowship medical education and training. To be eligible, applicants must submit an abstract describing novel and innovative curricular development they have implemented in their program.

### APCCMPD Award for Innovative Fellowship Program Administration

Recognizes outstanding contributions to fellowship program administration through the development of novel best practices in pulmonary, critical care, and pulmonary/critical care medicine fellowship programs.

#### Abstract Awardees will receive:

Complimentary registration to the 2021 APCCMPD Annual Conference and the opportunity to present his/her abstract at the conference. *If the awardee is a Fellow-in-training, 2 nights hotel and 21-day advance purchase coach airfare up to \$500 will also be provided.*

**Abstract Awards Deadline: November 1, 2023** *(to be considered, all applications must be submitted online)*

## Research Funding Award

### APCCMPD Scholarship in Medical Education Research Award

A monetary grant awarded to Fellows-in-training, junior faculty within 5-years of program completion, Associate Program Directors and/or Program Directors, to fund research projects that further the field of pulmonary and critical care graduate medical education research..

**Research Funding Award Deadline: December 1, 2023** *(to be considered, all applications must be submitted online)*

## Achievement Awards

### Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary and/or critical care medicine through education.

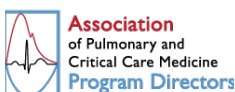
### Mid-Career Educator Award

This award honors mid-career individuals who are actively engaged in enhancing the practice and profession of pulmonary and/or critical care medicine through education.

### Emerging Educator Award

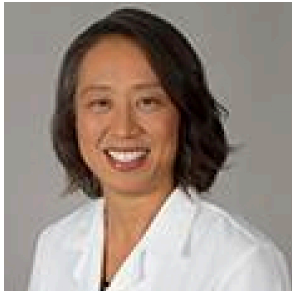
The APCCMPD honors one up-and-coming clinician educator who excels at delivering and promoting medical education through various means at the local and regional levels.

**Achievement Awards Deadline: December 1, 2023** *(to be considered, all applications must be submitted online)*



Learn more. Apply now at [apccmpd.org](https://apccmpd.org)

# BOARD OF DIRECTORS



**May M. Lee, MD**  
President  
University of Southern California



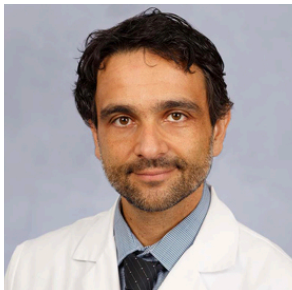
**Kristin M. Burkart, MD, MSc**  
Secretary-Treasurer  
Columbia University



**James Frank, MD, MA**  
President-Elect  
Univ of California San Francisco



**Geneva Tatem, MD**  
Immediate Past President  
Wayne State University



**David J. De La Zelda, MD**  
Vice-President  
University of Miami



**Emily Olson, MD**  
Fellow Representative  
Northwestern University

**Joyce Reitzner, MBA, MIPH**  
Executive Director  
[joycereitzner@apccmpd.org](mailto:joycereitzner@apccmpd.org)

# JOIN US

## ATS 2024 SAN DIEGO, CA

Saturday, May 18, 2024

ATS-APCCMPD-PEPTDA  
2024 Forum for Clinical Educators  
1:00-4:00PM (*Time is subject to change*)  
Location: TBD

Sunday, May 19, 2024

6:30-7:30 PM  
APCCMPD Fellowship Program Reception  
Location: TBD

7:30-8:30 PM  
APCCMPD Member Business Meeting  
Location: TBD

## CHEST 2024 BOSTON, MA

Sunday, October 6, 2024

APCCMPD-CHEST Clinical Educators Course  
1:00-4:00 PM (*Time is subject to change*)  
Location: TBD

Monday, October 7, 2024

6:30-7:30 PM  
APCCMPD Fellowship Program Reception  
Location: TBD

7:30-8:30 PM  
APCCMPD Member Business Meeting  
Location: TBD

# CONNECT WITH US



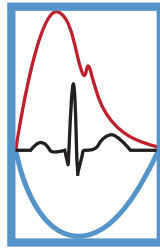
[www.facebook.com/apccmpd](https://www.facebook.com/apccmpd)



[@APCCMPD](https://twitter.com/APCCMPD)



[APCCMPD](https://www.linkedin.com/company/apccmpd)



# **Association** of Pulmonary and Critical Care Medicine **Program Directors**

## ***Mission***

### ***Why we exist.***

Provide leadership and support for pulmonary, critical care, and pulmonary/critical care medicine training, their subspecialties, their program directors and their programs. .

## ***Vision***

### ***Our organizational aspirations.***

Fostering excellence in training and mentoring of the next generation of educators in pulmonary, critical care and pulmonary/critical care medicine.

## ***Values***

### ***The foundation for how we achieve our Mission and Vision. They frame our organizational culture and how we treat each other and external audiences.***

Advocacy • Education as a Profession • Career Advancement for Educators • Educator Community Connection and Support • Inclusiveness and Belonging • Health Equity Education • Education Research and Innovation

2506 North Clark Street | Suite 431 | Chicago, IL 60614 | (877) 301-6800

[apccmpd.org](http://apccmpd.org)