



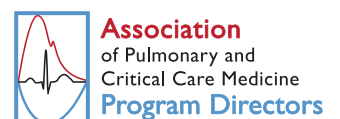
2023 ANNUAL CONFERENCE ADVANCE PROGRAM

March 8-10, 2023

Hilton Portland Downtown
921 SW Sixth Avenue
Portland, OR 97204

Network. Learn. Implement.

apccmpd.org



PRE-CONFERENCE AGENDA

Wednesday, March 8, 2023

ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE

*Sessions are intended for a **LIVE** audience only*

Medical Education Leadership Precourse

The APCCMPD strives to support the career development and academic advancement of program directors, program faculty, and staff.

Program Directors, Associate Program Directors and Program Coordinators often come to their respective roles with variable experience in leadership, and rarely after previous extensive leadership experience in medicine or education. Many program leaders would benefit from a broader understanding of the spectrum of leadership styles, what style(s) fit their personality and strengths, and which styles are best suited to particular situations. Leadership represents a skill set for which it can be difficult for new or seasoned program leaders to find training or faculty development appropriate to their specific needs. New and seasoned program leaders will gain insight into methods and resources, including mentorship and peer support, for developing their own leadership skills necessary to fulfill their educational leadership roles.

LEARNING OBJECTIVES:

At the conclusion of the Medical Education Leadership Precourse, participants should be better able to:

- Describe leadership competencies and leadership competencies for health care.
- Distinguish between managing and leading.
- Define the dimensions of an effective team.
- Explore experiential data on whether individuals perform better than teams.
- Offer experiential tools for teamwork.
- Define organizational culture and tools to describe culture.
- Develop a vision of organizational culture that harnesses the discretionary effort of its members.
- Describe several models of change and reflect on their applicability to the attendee's experience in managing change.
- Review educational principles that enhance Program Directors' effectiveness.

8:00 AM - 4:00 PM

\$550 Member / \$750 Non-Member (APCCMPD reserves the right to cancel the Precourse due to low enrollment)

Breakfast

7:00-8:00 AM

Morning Sessions

8:00-9:15 AM

Leadership Competencies for Healthcare

*James K. Stoller, MD, MS
Cleveland Clinic*

9:15-9:30 AM

Break

9:30 AM-11:45 AM

Teamwork and Team Building

James K. Stoller, MD, MS

Lunch

11:45-12:45 PM

Afternoon Sessions

12:45-1:45 PM

Organizational Culture

James K. Stoller, MD, MS

1:45-2:45 PM

Managing Change

James K. Stoller, MD, MS

2:45-3:00 PM

Break

3:00-3:45 PM

Educational Leadership

*Aanchal Kapoor, MD, MEd
Cleveland Clinic*

3:45-4:00 PM

Wrap-up

*James K. Stoller, MD, MS
Aanchal Kapoor, MD, MEd*

GENERAL CONFERENCE

Target Audience

- Medicine Program Directors and Associate Program Directors
- Fellows with an interest in GME
- Key Clinical Faculty
- Program Coordinators and Administrators

Learning Objectives

Upon completion of this conference, participants should be better able to:

Demonstrate how to convey a program's culture, via social media, to engage with applicants before the interview day and virtually during the interview day.

Recognize varied biases inherent to fellowship recruitment and video conference interviews (VCIs) and learn strategies to manage biases.

Develop strategies to create an educational environment that promotes interprofessional teaching in the ICU, including formulating questions that create focused opportunities for teaching by interdisciplinary team members while maintaining rounds efficiency.

Describe the concept of design thinking and strategize its application to medical education fellowship programs.

Discuss strategies to incorporate gamification into program curriculum and potential barriers that may arise.

Implement advocacy efforts to one's practice or program with a focus on teaching advocacy to medical trainees.

Review methods and conclusions of key publications from 2022 that address procedural training, simulation, communication and trainee assessment.

Develop a framework to facilitate mentoring and create curricula dedicated to peer review and explore opportunities to get involved in peer review.

Develop strategies to prepare for national policies impacting graduate medical education.

- Explain and identify changes to existing ACGME Requirements.
- Ask questions about ACGME policies and processes, including site visits.
- Plan an initial approach to conducting successful Self-Study.

Conference Planning Committee

Geneva Tatem, MD

Wayne State University School of Medicine
Planning Committee Chair

Joyce Reitzner, MBA, MIPH

APCCMPD Executive Director

Brenda Ram, CMP, CHCP

Center for Continuing Education
University of Nebraska Medical Center

Disclosure Declaration

As a jointly accredited provider, the University of Nebraska Medical Center (UNMC) must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Faculty are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All speakers, planning committee members and others in a position to control continuing education content participating in a UNMC-accredited activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in these activity materials so that participants may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which faculty may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of the UNMC.

Continuing Education Credit



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by University of Nebraska Medical Center and Association of Pulmonary and Critical Care Medicine Program Directors. University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of **9.0 AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CONFERENCE AGENDA

Thursday, March 9, 2023

ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE

Conference Check-In and Breakfast

7:00-8:00 AM

All Attendees

General Sessions

8:00-8:05 AM

Welcome and Introductions

*Geneva Tatem, MD, APCCMPD President
Wayne State University School of Medicine*

8:05-8:25 AM

National GME Policy Updates

Geneva Tatem, MD

8:25-9:25 AM

ACGME Update

*Rendell Ashton, MD
ACGME Pulmonary Representative to the RRC-IM
Cleveland Clinic*

9:25-10:30 AM

Keynote Address

Race-Based Corrections in Pulmonary Medicine: An Historical Perspective

*Lundy Braun, PhD
Brown University*

10:30-10:45 AM

Networking Break

Program Coordinator Workshop Sessions

10:45 AM-6:00 PM

See pp. 7-8

General Sessions (cont'd)

10:45-11:10 AM

Navigating Bias in Fellowship Recruitment

*E. Mirna Mohanraj, MD
Icahn School of Medicine at Mount Sinai*

11:10-11:35 AM

Expanding Your Leadership Toolkit with Design Thinking

*Allison Greco, MD
Deepak Pradhan, MD, MHPE
New York University Grossman School of Medicine*

11:35-11:50 AM

Presentation of Abstract Award

2023 APCCMPD Award for Novel Fellowship Education Implementation

11:50 AM-12:05 PM

Presentation of Abstract Award

2023 APCCMPD Award for Medical Education

12:05-12:10 PM

General Session Wrap-Up and Breakout Orientation

Geneva Tatem, MD

Lunch

12:15-1:15 PM

Breakout Sessions

Breakout Sessions are intended for a **LIVE** audience only
Each attendee participates in **four** Breakout sessions

1:15-2:15 PM

Round 1, Breakout 1

Gamification in PCCM Education

*Diana Kelm, MD
Darlene Nelson, MD, MHPE
Viren Kaul, MD
Jenn Duke, MD
Mayo Clinic Rochester*

Round 1, Breakout 2

Bite-Sized Upstander Training: How to Launch High-Yield Training in Smaller Sessions

*Cheryl Loudd
Tristan Huie, MD
Anna Neumeier, MD
Melissa New, MD
Trevor Steinbach, MD
University of Colorado Anschutz School of Medicine*

Round 1, Breakout 3

Promoting Interprofessional Teaching in the ICU

*Asha Anandaiah, MD
Camille Petri, MD
Massachusetts General Hospital/Beth Israel Deaconess Medical Center
Kristin M. Burkart, MD, Mac
Columbia University Medical Center*

Thursday, March 9, 2023

ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE

Breakout Sessions (cont'd)

Breakout Sessions are intended for a **LIVE** audience only
Each attendee participates in **four** Breakout sessions

2:20-3:20 PM

Round 2, Breakout 1

Gamification in PCCM Education

*Diana Kelm, MD
Darlene Nelson, MD, MHPE
Viren Kaul, MD
Jenn Duke, MD*

Round 2, Breakout 2

Bite-Sized Upstander Training: How to Launch High-Yield Training in Smaller Sessions

*Cheryl Loudd
Tristan Huie, MD
Anna Neumeier, MD
Melissa New, MD
Trevor Steinbach, MD*

Round 2, Breakout 3

Promoting Interprofessional Teaching in the ICU

*Asha Anandaiah, MD
Camille Petri, MD
Kristin M. Burkart, MD, Mac*

3:20-3:35 PM

Break/Transition

3:35-4:35 PM

Round 3, Breakout 4

Making the Connection: How to Successfully Convey Your Program's Culture to Applicants in a Virtual Environment

*Laura Hinkle, MD, ATSF
Indiana University School of Medicine
Keriann Van Nostrand, MD
University of South Florida Morsani*

Round 3, Breakout 5

The ACGME Self-Study: An Opportunity Not a Threat!

*Tristan Huie, MD
University of Colorado Anschutz School of Medicine
Matthew C. Miles, MD, MEd, FCCP
Wake Forest University School of Medicine
Ashley G. Henderson, MD
University of North Carolina
Başak Çoruh, MD
University of Washington*

3:35-4:35 PM

Round 3, Breakout 6

Advocacy Across the Spectrum: Harnessing Your Influence and Expertise to Promote Individual Health and Community Well-Being

*May M. Lee, MD
University of Southern California
Joel Burnett, MD
Sherie Gause, MD
Kelsi Manley, MD
Oregon Health & Science University
Kathleen Doo, MD, MHPE
Kaiser Permanente*

4:40-5:40 PM

Round 4, Breakout 4

Making the Connection: How to Successfully Convey Your Program's Culture to Applicants in a Virtual Environment

*Laura Hinkle, MD, ATSF
Keriann Van Nostrand, MD*

Round 4, Breakout 5

The ACGME Self-Study: An Opportunity Not a Threat!

*Tristan Huie, MD
Matthew C. Miles, MD, MEd, FCCP
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Başak Çoruh, MD*

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*May M. Lee, MD
Joel Burnett, MD
Sherie Gause, MD
Kelsi Manley, MD
Kathleen Doo, MD, MHPE*

5:40-7:00 PM

Break

Networking Reception

7:00-8:30 PM

Friday, March 10, 2023

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Breakfast

7:00-8:00 AM

Non-Program Director Faculty and Program Coordinators

7:15-7:45 AM

Program Directors Breakfast and Meeting of the
Voting Members

General Sessions

8:00-8:25 AM

Opening Remarks and 2022 APCCMPD Fellowship
Benchmarking Survey Results

Geneva Tatem, MD

8:25-9:05 AM

Medical Education Literature Year-in-Review

Maximiliano Tamae Kakazu, MD

Spectrum Health/Michigan State University

9:05-9:10 AM

Questions and Answers

9:10-10:10 AM

Keynote Address

The Role of Physicians in Advocacy and Activism: How We
Train Physicians for a Career That Acknowledges the
Importance and Inclusion of Advocacy

Marcela Azevedo, MD

Cleveland Clinic

10:10-10:15 AM

Questions and Answers

10:15-10:30 AM

Networking Break

10:30-10:45 AM

2023 APCCMPD Annual Fellow Survey Results

Jenn Duke, MD, Fellow Representative on the Board of Directors

10:45-11:05 AM

Presentation of Achievement Award

2023 Outstanding Educator Award and Lecture

11:05-11:10 AM

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2023 Mid-Career Educator Award

2023 Emerging Educator Award

11:10-11:35 AM

Panel Discussion

Training the Next Generation of Peer Reviewers

Editor Perspective

Nitin Seam, MD

National Institutes of Health Clinical Center

Educator Perspective

Margaret (Molly) Hayes, MD, ATSF

Beth Israel Deaconess Medical Center

Program Director Perspective

Henry Fessler, MD

Johns Hopkins University

Fellow Perspective

Emily Olson, MD

Northwestern University

11:35-11:45 AM

Presentation of Research Funding Award

2023 APCCMPD, CHEST and ATS Education Research
Award

11:45 AM-12:00 PM

**Update on 2021 APCCMPD, CHEST and ATS Education
Research Award**

Bronchoscopy Assessment in Pulmonary and Critical Care
Fellows

Dru Claar, MD

University of Michigan

12:00-12:10 PM

Update on the 2023 APCCMPD In-service Exam

Paru Patrawalla, MD

Icahn School of Medicine at Mount Sinai

12:10-12:15 PM

Rapid Poster Presentations

Geneva Tatem, MD

12:15-12:20 PM

Closing Remarks

Geneva Tatem, MD

PROGRAM COORDINATOR WORKSHOP

Thursday, March 9, 2023

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Conference Check-In and Breakfast

7:00-8:00 AM

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*Lundy Braun, PhD
Brown University*

10:25-10:30 AM

Questions and Answers

10:30-10:45 AM

Networking Break

Program Coordinator Workshop Sessions

10:45-11:15 AM

Welcome and Introduction of the Planning Committee

*Kelli Alderman
University of Washington*

11:15-11:45 PM

Professional Development

Career Growth: What is Beyond the Program Coordinator Role and How to Enhance your Resume

*Nicolia Grierson
Icahn School of Medicine at Mount Sinai*

11:45 AM-12:15 PM

Recognizing Signs of Burnout and How To Address It

*Rachel Potter, LCSW
Mount Sinai Health System*

Lunch

12:15-1:15 PM

Program Coordinator Workshop Sessions

1:15-2:00 PM

Program Evaluation Committee (PEC) / Annual Program Evaluation (APE)

*Emilia N. Faraj
University of Miami*

2:00-3:00 PM

How Do I Handle This? Scenario-based Problem Solving in the Program Coordinator Role

*Kelli Alderman
Suzanne Ventura, MSW
University of Maryland*

3:00-3:30 PM

Staying Organized and Meeting Deadlines

*Jessica Ratcliffe, MBA, C-TAGME
Virginia Tech Carillon School of Medicine*

3:30-3:50 PM

Break

3:50-4:35 PM

Clinical Competency Committee/Milestones

*Emilia N. Faraj
Alicia Brewster, MPA
New York University*

4:35-5:05 PM

Presentation of Abstract Award

2023 APCCMPD Award for Innovative Fellowship Program Administration

5:05-5:20 PM

Closing Remarks

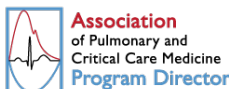
Kelli Alderman

5:20-7:00 PM

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Networking Reception

7:00-8:30 PM



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University of Michigan

12:00-12:15 PM

Rapid Poster Presentations

Geneva Tatem, MD

12:15-12:20 PM

Closing Remarks

Geneva Tatem, MD

Conference Registration

CATEGORY	MEMBER FELLOWSHIP PROGRAM LIVE	MEMBER FELLOWSHIP PROGRAM VIRTUAL	NON-MEMBER FELLOWSHIP PROGRAM LIVE	NON-MEMBER FELLOWSHIP PROGRAM VIRTUAL
Individual Physician	\$650	\$650	\$850	\$850
Individual Fellow-in- Training	\$300	\$300	\$500	\$500
Individual Program Coordinator	\$525	\$525	\$725	\$725

Register online at apccmpd.org

Conference Housing

[Hilton Portland Downtown](#) • 921 SW Sixth Avenue • Portland, OR

A block of rooms has been reserved at the **Hilton Portland Downtown** and is available on a first-come, first-served basis. **Rooms fill quickly!**

Conference Room Rates

\$189.00 + applicable taxes and fees

Room block closes on February 6, 2023.

Visit apccmpd.org for more information and to reserve your room.

Health and Safety Code of Conduct

APCCMPD is committed to delivering a meeting experience where you can safely and effectively network and learn. Therefore, we are requiring all APCCMPD Conference attendees to be vaccinated in order to attend in-person in Portland. You must have completed the required course of an FDA-authorized COVID-19 vaccination prior to your arrival.

With this requirement, we ask that **if you plan to participate in-person** at the APCCMPD 2023 Annual Conference you affirm that you have completed the required course of an FDA-authorized COVID-19 vaccination. Thank you for complying with our safety measures.

You attest that:

1. You have either completed, or will have completed, an FDA-approved vaccination for COVID-19, including any boosters for which you are eligible, by February 22, 2023.
2. You understand that if you are unable to complete vaccination by that date, you will not be allowed to attend the APCCMPD 2023 Annual Conference in-person.
3. You will comply with all safety protocols enacted by APCCMPD or the venue.
4. You understand that APCCMPD may revise all safety protocols based on the current conditions, legal requirements, and recommendations in place at the time of the annual conference.

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

APCCMPD Award for Novel Fellowship Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to fellowship medical education and training. To be eligible, applicants must submit an abstract describing novel and innovative curricular development they have implemented in their program.

APCCMPD Award for Innovative Fellowship Program Administration

Recognizes outstanding contributions to fellowship program administration through the development of novel best practices in pulmonary, critical care, and pulmonary/critical care medicine fellowship programs.

Abstract Awardees will receive:

Complimentary registration to the 2021 APCCMPD Annual Conference and the opportunity to present his/her abstract at the conference. *If the awardee is a Fellow-in-training, 2 nights hotel and 21-day advance purchase coach airfare up to \$500 will also be provided.*

Abstract Awards Deadline: November 1, 2022 *(to be considered, all applications must be submitted online)*

Research Funding Award

APCCMPD, CHEST and ATS Education Research Award

A monetary grant awarded to Fellows-in-training, junior faculty within 5-years of program completion, Associate Program Directors and/or Program Directors, to fund research projects that further the field of pulmonary and critical care graduate medical education research..

Research Funding Award Deadline: December 5, 2022 *(to be considered, all applications must be submitted online)*

Achievement Awards

Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary and/or critical care medicine through education.

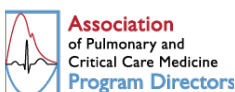
Mid-Career Educator Award

This award honors mid-career individuals who are actively engaged in enhancing the practice and profession of pulmonary and/or critical care medicine through education.

Emerging Educator Award

The APCCMPD honors one up-and-coming clinician educator who excels at delivering and promoting medical education through various means at the local and regional levels.

Achievement Awards Deadline: December 5, 2022 *(to be considered, all applications must be submitted online)*



Learn more. Apply now at apccmpd.org

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Fellow Representative
Mayo Clinic



Joyce Reitzner, MBA, MIPH
Executive Director
joycereitzner@apccmpd.org

JOIN US

ATS 2023 WASHINGTON, DC

Saturday, May 20, 2023

ATS-APCCMPD-PEPTDA
2023 Forum for Clinical Educators
1:00-4:00PM (*Time is subject to change*)
Location: TBD

Sunday, May 21, 2023

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

CHEST 2023 HONOLULU, HI

Sunday, October 8, 2023

APCCMPD-CHEST Clinical Educators Course
1:00-4:00 PM (*Time is subject to change*)
Location: TBD

Monday, October 9, 2023

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

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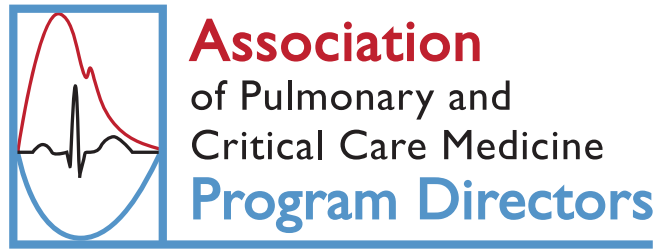
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Mission

Why we exist.

Provide leadership and support for pulmonary, critical care, and pulmonary/critical care medicine training, their subspecialties, their program directors and their programs. .

Vision

Our organizational aspirations.

Fostering excellence in training and mentoring of the next generation of educators in pulmonary, critical care, and pulmonary/critical care medicine.

Values

The foundation for how we achieve our Mission and Vision. They frame our organizational culture and how we treat each other and external audiences.

Advocacy • Education as a Profession • Career Advancement for Educators • Educator Community Connection and Support • Inclusiveness and Belonging • Health Equity Education • Education Research • Innovation

2506 North Clark Street | Suite 431 | Chicago, IL 60614 | (877) 301-6800
apccmpd.org