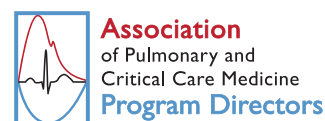




# 2021 ANNUAL CONFERENCE ADVANCE PROGRAM

March 3-5, 2021  
Virtual Conference

**Network. Learn. Implement.**  
[apccmpd.org](http://apccmpd.org)



# PRE-CONFERENCE AGENDA

Wednesday, March 3, 2021

9:30 AM-1:30 PM (EST) and 2:30-6:30 PM (EST)

## Medical Education Research Certificate (MERC)

*The APCCMPD strives to support the career development and academic advancement of program directors, program faculty, and staff.*

The APCCMPD has partnered with the AAMC to create a unique experience designed to strengthen the P/CCM educators' knowledge of, and encourage stronger participation in, medical education research.

### **MERC @ APCCMPD Scholars supports medical educators in their pursuit to:**

- understand the purposes and processes of medical education research,
- become informed consumers of medical education research literature, and
- be effective collaborators in medical education research.

MERC @ APCCMPD Scholars is open to clinicians interested in improving their educational research skills and ability to participate in medical education research projects. After completion of six courses, the learner will earn a Certificate in Medical Education Research.

### **At the completion of the MERC @ APCCMPD Scholars Program, learners will:**

- demonstrate a foundational understanding of social science and educational research methods and the statistical strategies to support education research by conducting a scholarly research project focused on a challenge in medical education.
- read and analyze articles in primary journals on medical education.
- collaborate with peers and serve as mentors to others who are interested in medical education research.
- formulate a strong research question, hypothesis, and methods consistent with rigorous research techniques in this area.
- embrace their responsibility as professionals in academic medicine by being contributors of education research to the field.

## Introduction to Qualitative Data Collection Methods

9:30 AM - 1:30 PM

### **Registration is open to the first 25 attendees**

*APCCMPD reserves the right to cancel the workshop due to low enrollment*

**\$250 Member / \$500 Non-Member**

This workshop is intended for physicians and generalists in medical education, as well as faculty and staff involved in student affairs, who wish to develop perspectives and skills for collecting qualitative data, such as data from focus group discussions, interviews, observation field notes, and responses to open-ended questions used in admissions processes, program development, curriculum evaluation, needs assessments, performance evaluation, and various scholarship and research applications. After participating in this workshop, learners will be able to:

- Demonstrate applied knowledge of the appropriate selection, use, and standards for rigor of some common methods for collection of qualitative data.
- Generate research questions appropriate for qualitative studies and choose appropriate data collection methods.
- Demonstrate applied knowledge of approaches to achieve rigor in the design of qualitative studies and collection of qualitative data.
- Demonstrate essential skills required for conducting focus groups.

## Measuring Educational Outcomes with Reliability and Validity

2:30 PM - 6:30 PM

### **Registration is open to the first 25 attendees**

*APCCMPD reserves the right to cancel the workshop due to low enrollment*

**\$250 Member / \$500 Non-Member**

This workshop introduces participants to the principles of score reliability and validity, using a combination of didactics and review of medical education research projects. The workshop is divided into two parts with group exercises designed to reinforce understanding of the main principles. At the end of the workshop the participants will be able to:

- Identify three types of reliability (inter-rater, test-retest, and internal consistency).
- Match types of reliability with appropriate statistical measures.
- Describe the relationship between reliability and validity.
- Describe multiple forms of evidence for validity.
- Select an approach to reliability and validity assessment for a particular study.

## Target Audience

- Medicine Program Directors and Associate Program Directors
- Fellows with an interest in GME
- Key Clinical Faculty

## Learning Objectives

Upon completion of this conference, participants should be able to:

### Apply Strategies to Address Gender and Racial Disparities in Pulmonary, Critical Care, and Pulmonary/Critical Care Medicine

- Describe the gender and racial disparities and identify the difference between bias, microaggressions, and harassment.
- Employ skills to combat microaggressions and allied behaviors from coworkers and patients.
- Participants will be equipped with concrete tools related to how to be an ally against sexism and racism in their workplace and community.

### Understand and Apply the Adaptability Quotient to Address Change

- Explain and describe the adaptability quotient.
- Discuss how adaptability can influence performance and achievement and how to foster an adaptive mindset.
- Apply these concepts to improving your leadership skills as well as those of your trainees.

### Understand How to Develop Specific Tracks in Pulmonary, Critical Care, and Pulmonary/Critical Care Medicine Fellowships

- Identify the goals and objectives of developing a track.
- Discuss how to utilize local, regional, and national resources to develop a track.
- Determine the pros and cons of developing a track.

### Hear Best Practices in Narrative Assessment and Strategies for Providing Faculty Development on this Topic

- Describe features of high-quality narrative assessment.
- Develop a framework for providing narrative assessment that is specific and provides learners with actionable suggestions for improved performance.
- Create a faculty development workshop at your own institution on how to improve narrative assessment.

### Become Familiar with the Concept of Psychological Safety, Its Benefits for the Learning Environment and Learner, and Practical Methods to Foster It

- Demonstrate an understanding of the characteristics of a psychologically safe environment and of a psychologically unsafe learning environment.
- Hear the evidence that supports the centrality of psychological safety in medical education and the missed opportunities from conventional models of learning.
- Apply ideas and methods of creating a psychologically safe learning environment to case-based scenarios and discussions of evidence-based techniques.

### Develop Strategies to Prepare for National Policies Impacting GME

- Explain changes to existing ACGME Requirements.
- Identify changes to ACGME IM Subspecialty Milestones.
- Ask questions about ACGME policies and processes, including site visits.

## Conference Planning Committee

### Gabriel Bosslet, MD, MA

Indiana University, Planning Committee Chair

### Joyce Reitzner, MBA, MIPH

APCCMPD Executive Director

### Jackie Farley, CPP

Center for Continuing Education  
University of Nebraska Medical Center

## Disclosure Declaration

As a provider accredited by ACCME, the University of Nebraska Medical Center, Center for Continuing Education must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Presenters are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All presenters, planners, and others in a position to control continuing medical education content participating in a University of Nebraska Medical Center, Center for Continuing Education activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, reselling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in activity materials so that participants in the activity may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which presenters may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of the University of Nebraska Medical Center, Center for Continuing Education.

## Joint Providership Statement

This activity has been planned and implemented in accordance with the Accreditation Requirements and Policies of the Accreditation Council for Continuing Medical Education through the joint providership of the University of Nebraska Medical Center, Center for Continuing Education and the APCCMPD.

## Credit

The University of Nebraska Medical Center, Center for Continuing Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Nebraska Medical Center, Center for Continuing Education designates this live activity for a maximum of **10.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



# CONFERENCE AGENDA

Thursday, March 4, 2021

**ALL TIMES SHOWN ARE IN EASTERN TIME ZONE**

## General Sessions

**10:00-10:10 AM**

Welcome and Introductions

*Gabriel Bosslet, MD, MA, APCCMPD President  
Indiana University*

**10:10-11:10 AM**

ACGME Update

*Sanjay Desai, MD  
ACGME Pulmonary Representative to the RRC-IM  
Johns Hopkins University*

**11:10-11:15 AM**

Questions and Answers

**11:15-11:35 AM**

National GME Policy Updates

*Gabriel Bosslet, MD, MA*

**11:35-11:45 AM**

NRMP CCM Match Update

*Kristin M. Burkart, MD, MSc  
Columbia University Medical Center*

**11:45-12:45 PM**

**Keynote Address**

Physician Well-Being During Training From the Standpoint of Substance Abuse

*Adam B. Hill, MD  
Indiana University*

**12:45-12:50 PM**

Questions and Answers

## All Attendee Lunch

**12:50-1:50 PM**

## Program Coordinator Workshop

**1:50-6:15 PM**

*See page 6*

## General Sessions

**1:50-2:10 PM**

Adaptability: Learning to Lead Through Disruption

*May Lee, MD  
University of Southern California*

**2:10-2:30 PM**

**Presentation of Achievement Award**

2021 Outstanding Educator Award and Lecture

**2:30-2:35 PM**

**Presentation of Achievement Awards**

2021 Emerging Educator Award

2021 Mid-Career Educator Award

**2:35-2:55 PM**

2020-2021 APCCMPD Annual Fellow Survey Results

*Hugo Carmona, MD, Fellow Representative on the Board of Directors  
University of Washington*

**2:55-3:00 PM**

Afternoon Wrap-Up of General Sessions/Breakout Orientation

*Gabriel Bosslet, MD, MA*

**3:00-3:20 PM**

Break

## Small Group Sessions (Round 1)

**3:20-4:05 PM**

Each attendee participates in **one** Round 1 Breakout session

### Round 1, Breakout 1:

Development of Tracks: Clinical Pathway, Clinician-Educator Pathway, Research Pathway and Global Health Pathway

*Van K. Holden, MD: Moderator  
Max O'Donnell, MD, MPH  
University of Maryland*

*David Schulman, MD, MPH  
Emory University*

*Asha Anandaiah, MD  
Beth Israel Deaconess Medical Center*

*Henry Fessler, MD  
Johns Hopkins University*

### Round 1, Breakout 2:

Getting Beyond "Read More": A Faculty Development Workshop on Narrative Assessment

*Başak Çoruh, MD  
Hugo Carmona, MD  
University of Washington*

*Anna K. Brady, MD  
Marin McCutcheon, MD, MPH  
Oregon Health & Science University*

# Thursday, March 4, 2021

**ALL TIMES SHOWN ARE IN EASTERN TIME ZONE**

## Round 1, Breakout 3:

Guardians of Space: Leveraging Psychological Safety for Trainee Success

Wade Brown, MD  
Vanderbilt University Medical Center

Rosemary Adamson, MBBS  
University of Washington

May Lee, MD  
University of Southern California

Lekshmi Santhosh, MD, MAEd  
University of California San Francisco

Nancy Stewart, DO, MS  
University of Kansas Medical Center

## Round 2, Breakout 2:

#HeforShe & #WhiteCoatsforBlackLives in PCCM: How PCCM Educators Can Be Allies

Geneva Tatem, MD  
Wayne State University

Lekshmi Santhosh, MD, MAEd  
Rupal Shah, MD  
Meshell Johnson, MD  
University of California San Francisco

## Round 2, Breakout 3:

Physician Well-Being During Training From the Standpoint of Substance Abuse

Adam B. Hill, MD  
Indiana University

**4:05-4:10 PM**

Break/Transition

## Small Group Sessions (Round 2)

**4:10-4:55 PM**

Each attendee participates in **one** Round 2 Breakout session

## Round 2, Breakout 1:

Book Club - The Person You Mean to Be: How Good People Fight Bias

### Facilitators:

Shirine Allam, MD  
Emory University

Sugeet Jagpal, MD  
Rutgers Robert Wood Johnson Medical School

Bart Moulton, MD  
Oregon Health & Science University

Amik Sodhi, MD  
University of Tennessee

Book Club - Grit: The Power of Passion and Perseverance

### Facilitators:

Elvina Khusainova, MD  
Memorial Sloan Kettering Cancer Center

Mary Anne Morgan, MD  
University of Rochester

Kathryn Robinett, MD  
University of Maryland

Gretchen Winter, MD  
University of Alabama at Birmingham

# Friday, March, 5 2021

**ALL TIMES SHOWN ARE IN EASTERN TIME ZONE**

## General Sessions

**10:00-10:20 AM**

Opening Remarks and 2020 APCCMPD Fellowship  
Benchmarking Survey Results

*Gabriel Bosslet, MD, MA*

**10:20-10:35 AM**

**Presentation of Research Funding Award**

*2021 APCCMPD, CHEST and ATS Education Research Award*

**10:35-10:50 AM**

**Update on 2018 APCCMPD Scholarship in Medical  
Education Research Award**

Fellows Leading Standardized Bedside ICU Rounds:  
A Clinical and Educational Intervention

*Paul Bergl, MD*

*Medical College of Wisconsin*

**10:50-11:50 AM**

**Keynote Address**

Recruiting for Diversity in Fellowship

*Kimberly D. Manning, MD*

*Emory University*

**11:50-11:55 AM**

Questions and Answers

**11:55 AM-12:10 PM**

**Presentation of Abstract Award**

*2021 APCCMPD Award for Medical Education Research*

**12:10-12:30 PM**

**Presentation of Abstract Award**

*2021 APCCMPD Award for Novel Medical Education  
Implementation*

## All Attendee Lunch

**12:30-1:30 PM**

## General Sessions

**1:30-2:10 PM**

**Pro-Con Debate**

Continue with Virtual Interviews for Fellowship

*Shirine Allam, MD*

*Başak Çoruh, MD*

**2:10-3:10 PM**

Medical Education Literature Year-in-Review

*Meredith E. Pugh, MD, MSCI*

*Vanderbilt University Medical Center*

## Poster Presentations

**3:10-3:30 PM**

**3:30-3:35 PM**

Closing Remarks

*Gabriel Bosslet, MD, MA*

# PROGRAM COORDINATOR WORKSHOP

Thursday, March, 4 2021

**ALL TIMES SHOWN ARE IN EASTERN TIME ZONE**

## General Sessions

**10:00-10:10 AM**

Welcome and Introductions

*Gabriel Bosslet, MD, MA, APCCMPD President  
Indiana University*

**10:10-11:10 AM**

ACGME Update

*Sanjay Desai, MD  
ACGME Pulmonary Representative to the RRC-IM  
Johns Hopkins University*

**11:10-11:15 AM**

Questions and Answers

**11:15-11:35 AM**

National GME Policy Updates

*Gabriel Bosslet, MD, MA*

**11:35-11:45 AM**

NRMP CCM Match Update

*Kristin M. Burkart, MD, MSc  
Columbia University Medical Center*

**11:45-12:45 PM**

**Keynote Address**

Physician Well-Being During Training From the Standpoint of Substance Abuse

*Adam B. Hill, MD  
Indiana University*

**12:45-12:50 PM**

Questions and Answers

## All Attendee Lunch

**12:50-1:50 PM**

## Program Coordinator Workshop

**1:50-2:10 PM**

Welcome and Introduction of the Planning Committee

*Andrea J. Hadcock, C-TAGME  
SUNY Upstate Medical University at Syracuse*

**2:10-2:50 PM**

**Presentation of Abstract Award**

2021 APCCMPD Award for Innovative Fellowship Program Administration

## Breakout Sessions

**2:50-3:50 PM**

Each attendee participates in **one** Breakout session

**Breakout 1:**

Evaluations Using MedHub

*Candice J. Hankins  
Cleveland Clinic*

*Andrea J. Hadcock, C-TAGME*

**Breakout 2:**

Evaluations Using New Innovations

*Emilie K. Foltz, MBA  
University of South Florida*

*Olivia Podolsky, MBA  
New York University*

**3:50-4:05 PM**

Break

**4:05-4:50 PM**

Interviews: Post COVID-19

*Andrea J. Hadcock, C-TAGME  
Candice J. Hankins  
Olivia Podolsky, MBA  
Emilie K. Foltz, MBA*

**4:50-5:35 PM**

Advanced Program Coordinator Training

*Andrea J. Hadcock, C-TAGME  
Candice J. Hankins  
Olivia Podolsky, MBA  
Emilie K. Foltz, MBA*

**5:35-5:45 PM**

Break

**5:45-6:00 PM**

What the APCCMPD Can Offer and Open Discussion

*Andrea J. Hadcock, C-TAGME*

**6:00-6:15 PM**

Closing Remarks

*Andrea J. Hadcock, C-TAGME*

**Please Note:** the programming on Friday, March 5, 2021 during the General Sessions (see agenda on previous page) are inclusive of Program Coordinators.

# Conference Registration

Virtual Conference Fees Reflect COVID-19 Pandemic Pricing

CATEGORY	APCCMPD MEMBER	APCCMPD NON-MEMBER
Physician	\$250	\$500
Fellow-in-Training	\$175	\$325
Program Coordinator	\$175	\$325

Register online at [apccmpd.org](https://apccmpd.org)



# APCCMPD AWARDS AND FUNDING

## Abstract Awards

### APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

### APCCMPD Award for Novel Medical Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to medical education and training. To be eligible, applicants must submit an abstract describing a novel and innovative educational/training approach they have applied to their training program.

### APCCMPD Award for Innovative Fellowship Program Administration

Recognizes outstanding contributions to fellowship program administration through the development of novel best practices in pulmonary, critical care, and pulmonary/critical care medicine fellowship programs.

#### Abstract Awardees will receive:

Complimentary registration to the 2021 APCCMPD Annual Conference and the opportunity to present his/her abstract at the conference. *If the awardee is a Fellow-in-training, 2 nights hotel and 21-day advance purchase coach airfare up to \$500 will also be provided.*

**Abstract Awards Deadline: November 2, 2020** *(to be considered, all applications must be submitted online)*

## Research Funding Award

### APCCMPD, CHEST and ATS Education Research Award

A monetary grant awarded to Fellows-in-training, junior faculty within 5-years of program completion, Associate Program Directors and/or Program Directors, to fund research projects that further the field of pulmonary and critical care graduate medical education research..

**Research Funding Award Deadline: December 1, 2020** *(to be considered, all applications must be submitted online)*

## Achievement Awards

### Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary and/or critical care medicine through education.

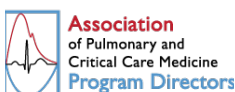
### Mid-Career Educator Award

This award honors mid-career individuals who are actively engaged in enhancing the practice and profession of pulmonary and/or critical care medicine through education.

### Emerging Educator Award

The APCCMPD honors one up-and-coming clinician educator who excels at delivering and promoting medical education through various means at the local and regional levels.

**Achievement Awards Deadline: December 1, 2020** *(to be considered, all applications must be submitted online)*



Learn more. Apply now at [apccmpd.org](https://apccmpd.org)

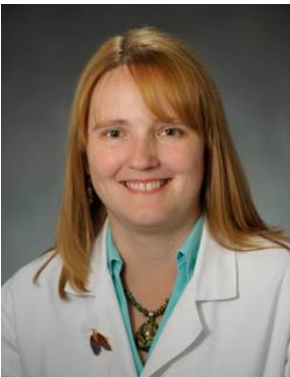
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# JOIN US

## ATS 2021 SAN DIEGO, CA

Saturday, May 15, 2021

ATS-APCCMPD-PEPTDA  
2021 Forum for Clinical Educators  
1:00-4:00PM (*Time is subject to change*)  
Location: TBD

Sunday, May 16, 2021

6:30-7:30 PM  
APCCMPD Fellowship Program Reception  
Location: TBD

7:30-8:30 PM  
APCCMPD Member Business Meeting  
Location: TBD

## CHEST 2021 VANCOUVER, BC, CANADA

Sunday, October 24, 2021

APCCMPD-CHEST Clinical Educators Course  
1:00-4:00 PM (*Time is subject to change*)  
Location: TBD

Monday, October 25, 2021

6:30-7:30 PM  
APCCMPD Fellowship Program Reception  
Location: TBD

7:30-8:30 PM  
APCCMPD Member Business Meeting  
Location: TBD

# CONNECT WITH US



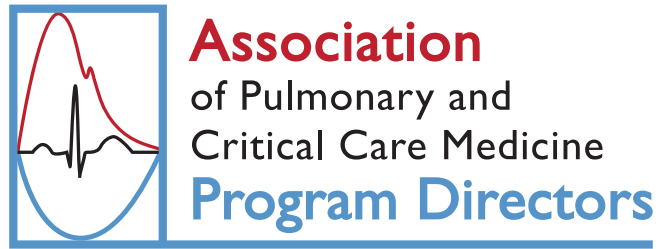
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***Mission:***

Provide leadership and support for pulmonary and critical care medicine training program directors and their programs.

***Vision:***

Fostering excellence in training and mentoring of the next generation of educators in pulmonary and critical care medicine.

***Values:***

Advocacy • Education as a Profession • Responsiveness • Supportiveness • Inclusiveness

2506 North Clark Street | Suite 431 | Chicago, IL 60614 | (877) 301-6800  
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