



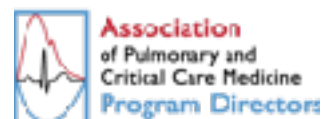
2018 ANNUAL CONFERENCE ADVANCE PROGRAM

March 8 - 10, 2018

Hilton Salt Lake City Center
Salt Lake City, UT

Network. Learn. Implement.

apccmpd.org



PRE-CONFERENCE AGENDA

Thursday, March 8, 2018

8:00 - 11:00 AM and 1:00 - 4:00 PM

Breakfast and Lunch Provided

Medical Education Research Certificate (MERC) @ APCCMPD Scholars Program

The APCCMPD strives to support the career development and academic advancement of P/CCM program directors, program faculty, and staff.

The APCCMPD has partnered with the AAMC to create a unique experience designed to strengthen the P/CCM educators' knowledge of and to encourage stronger participation in medical education research.

MERC @ APCCMPD Scholars supports medical educators in their pursuit to:

- Understand the purposes and processes of medical education research,
- Become an informed consumers of medical education research literature,
- Learn to be effective collaborators in medical education research

MERC @ APCCMPD Scholars is open to clinicians interested in improving their educational research skills and ability to participate in medical education research projects. After completion of 6 courses, the learner will earn a Certificate in Medical Education Research.

At the completion of the MERC @ APCCMPD Scholars Program, learners will

- Demonstrate a foundational understanding of social science and educational research methods and the statistical strategies to support education research by conducting a scholarly research project focused on a challenge in medical education
- Read and analyze articles in primary journals on medical education
- Collaborate with peers and serve as mentors to others who are interested in medical education research.
- Formulate a strong research question, hypothesis and methods consistent with rigorous research techniques in this area.
- Embrace their responsibility as professionals in academic medicine by being contributors of education research to the field.

Questionnaire Design and Survey Research

Registration is open to the first 25 attendees
\$275 Member / \$550 Non-Member

This workshop will provide some basic principles in questionnaire/survey design and give workshop participants an opportunity for hands-on experience designing a questionnaire. Following participation in this workshop, learners will be able to:

- Design a blueprint for a survey/questionnaire appropriate to their own application;
- Construct and edit questions to avoid common problems in wording and framing;
- Select an appropriate response format from a menu of alternatives;
- Design the overall format of the survey/questionnaire to facilitate data management and analysis.

Measuring Educational Outcomes with Reliability and Validity

Registration is open to the first 25 attendees
\$275 Member / \$550 Non-Member

This workshop introduces participants to the principles of score reliability and validity, using a combination of didactics and review of medical education research projects. The workshop is divided into two parts with group exercises designed to reinforce understanding of the main principles.

After participating in this workshop, learners will be able to:

- Identify three types of reliability (inter-rater, test-retest, and internal consistency);
- Match types of reliability with appropriate statistical measures;
- Describe the relationship between reliability and validity;
- Describe multiple forms of evidence for validity;
- Select an approach to reliability and validity assessment for a particular study.

Target Audience

- Medicine Program Directors
- Fellows with an interest in GME
- Key Clinical Faculty
- Medicine Associate Program Directors

Learning Objectives

Upon completion of this conference, participants will be able to:

Identify principles of planned change in health care

- Describe planned change
- Identify change models to successfully implement organizational change
- Implement principles to build effective teams

Employ specific strategies to prepare for disasters

Recognize effective motivational and assessment strategies for faculty within different career tracks

- Identify effective mentoring strategies for the physician scientist, clinician educator and clinician
- Address professionalism issues among different career tracks

Further your fellowship recruitment efforts

- Develop strategies to restructure your program's candidate selection process
- Weigh the value of post-interview communications
- Navigate visa and immigration issues

Implement Innovative Curriculums and Research

- Describe innovations in fellowship curriculums and medical education research

Develop Strategies to Prepare for National Policies Impacting GME

- Explain changes to existing ACGME Requirements
- Identify changes to ACGME IM Sub-specialty Milestones
- Describe how the NRMP MATCH is utilized across P/CCM Fellowships

Conference Planning Committee

Rendell Ashton, M.D.

Cleveland Clinic, Planning Committee Chair

Joyce Reitzner, MBA, MPH

APCCMPD Executive Director

Joan A. Husted, HRM

Disclosure Declaration

As a provider accredited by ACCME, the University of Nebraska Medical Center, Center for Continuing Education must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Presenters are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All presenters, planners, and others in a position to control continuing medical education content participating in a University of Nebraska Medical Center, Center for Continuing Education activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in activity materials so that participants in the activity may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which presenters may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of the University of Nebraska Medical Center, Center for Continuing Education.

Joint Providership Statement

This activity has been planned and implemented in accordance with the Accreditation Requirements and Policies of the Accreditation Council for Continuing Medical Education through the joint providership of the University of Nebraska Medical Center, Center for Continuing Education and APCCMPD.

Credit

The University of Nebraska Medical Center, Center for Continuing Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Nebraska Medical Center, Center for Continuing Education designates this live activity for a maximum of 11.75 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



CONFERENCE AGENDA

Friday, March 9, 2018

7:00 AM- 8:00 AM

Conference Check-In & Breakfast

General Sessions

8:00 - 8:10 AM

Welcome & Introductions

*Rendell Ashton, M.D., APCCMPD President
Cleveland Clinic*

8:10 - 9:10 AM

ACGME RRC-IM Update

*Sanjay Desai, M.D.
ACGME Pulmonary Representative to the IM RRC
Johns Hopkins University*

9:10 - 9:15 AM

Questions & Answers

9:15 - 9:25 AM

Update on Milestone Revisions

*Rendell Ashton, M.D., APCCMPD President
Cleveland Clinic*

9:25 - 9:35 AM

Update on Uniform MATCH Policy Taskforce

*Kristin M. Burkart, M.D., M.Sc.
Columbia University*

9:35 - 9:45 AM

Break

9:45 - 10:45 AM

Keynote Address: Change in Healthcare- A Review of Change Models

*James Stoller, M.D., M.S.
Cleveland Clinic*

10:45 - 10:50 AM

Questions & Answers

Program Coordinator Breakout & Workshop

11:00 AM - 6:00 PM

See page 5

10:50 - 11:50 AM

Effective Mentoring for Faculty- The Physician Scientist, Clinician Educator, & the Clinician

*Gerard Silvestri, M.D.
Medical University of South Carolina*

11:50 AM - 12:00 PM

Questions & Answers

12:00 - 1:00 PM

All Attendee Lunch

1:00 - 2:00 PM

Workplace-Based Assessment & Professional Development

*Sheila Chauvin, Ph.D.
Louisiana State University*

2:00 - 2:30 PM

Promoting Harmony Between Different Career Tracks

*Anne E. Dixon, M.D.
University of Vermont*

2:30 - 2:35 PM

Questions & Answers

2:35 - 2:45 PM

Break/Transition

Small Group Sessions

2:45 - 5:10 PM

Teamwork & Team Building (*Pre-registration Required*)

*James Stoller, M.D., M.S.
Cleveland Clinic*

2:45 - 3:50 PM & 4:05 - 5:10 PM

Better Fit, Less Remediation: One Program's Strategy to Restructure Candidate Selection

*Geneva Tatum, M.D.
Maria Kokas, Ph.D.
Henry Ford Health System*

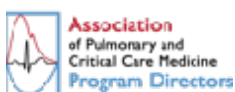
2:45 - 3:50 PM & 4:05 - 5:10 PM

Workshop: Workplace-Based Assessment & Professional Development

*Sheila Chauvin, Ph.D.
Louisiana State University*

5:10 - 5:20 PM

Break/Transition



General Sessions

5:20 - 5:35 PM

Darlene Buczak Award for Educational Excellence Award Abstract Presentation

5:35 - 5:50 PM

APCCMPD Research in Medical Education Abstract Award Presentation

5:50 - 6:10 PM

Survey Results: Fellow's Assessment of Fellowship Education

*Michelle Sharp, M.D., APCCMPD Fellow Representative
Johns Hopkins University*

6:10 - 6:15 PM

Daily Wrap-up

*Rendell Ashton, M.D., APCCMPD President
Cleveland Clinic*

Member Networking & Poster Reception

7:00 - 9:00 PM

Saturday, March 10, 2018

7:00 - 8:00 AM

Breakfast

General Session

8:00 - 8:20 AM

Opening Remarks & 2017 Member Benchmarking Survey Results

*Rendell Ashton, M.D., APCCMPD President
Cleveland Clinic*

8:20 - 9:20 AM

Navigating Visa & Immigration Issues

*Janice Bianco, M.A.
Cleveland Clinic*

Michael M. Jolic, J.D.

Sharon & Kalnoki, Immigration Law

9:20 - 9:25 AM

Questions & Answers

9:25 - 10:15 AM

Dealing with Disasters

*Laura Evans, M.D.
New York University*

10:15 - 10:50 AM

Pro/Con Debate: Post Interview Communications with Fellowship Candidates

*Gabriel Bosslet, M.D.
Indiana University*

David Schulman, M.D.

Emory University

10:50 - 11:00 AM

Break

11:00 - 11:20 AM

Presentation of Awards:
2018 Outstanding Educator Award & Lecture

11:20 - 11:25 AM

2018 Emerging Educator Award

11:25 - 11:45 AM

Resources for Fellows

APCCMPD

Society of Critical Care Medicine

CHEST

American Thoracic Society

11:45 AM - 12:00 PM

2018 Scholarship in Medical Education Research Award

12:00 - 12:05 PM

Closing Remarks

*Rendell Ashton, M.D., APCCMPD President
Cleveland Clinic*

Schedule a 15 Minute 1:1 Fellowship Program Visa & Immigration Consultation

Saturday, March 10, 2018

9:30 AM-12:00 PM

PROGRAM COORDINATOR BREAKOUT & WORKSHOP

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8:00 - 8:10 AM

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of Change Models

*James Stoller, M.D., M.S.
Cleveland Clinic*

10:45 - 10:50 AM

Questions & Answers

Program Coordinator Workshop

11:00 - 11:15 AM

Welcome & Introduction of the Planning Committee

*Emilie K. Foltz, M.B.A.,
Chair, Program Coordinator Committee
University of South Florida*

11:15 AM - 12:00 PM

Site Visits/ CLER/ Self-Study - What to Expect

*Andrea J. Hadcock
SUNY Upstate Medical University at Syracuse*

12:00 - 1:00 PM

All Attendee Lunch

1:00 - 1:45 PM

ACGME Update/ Resident Wellness

*Emilie K. Foltz, M.B.A.,
Chair, Program Coordinator Committee
University of South Florida*

1:45 - 2:30 PM

Resident Files/ Portfolios

*Candice J. Cross
Cleveland Clinic*

Andrea J. Hadcock

SUNY Upstate Medical University at Syracuse

2:30- 3:15 PM

Interview Season

*Emilie K. Foltz, M.B.A.
Chair, Program Coordinator Committee
University of South Florida*

3:15 - 4:00 PM

Program Evaluation Committee (PEC)/
Annual Program Evaluation (APE)

*Olivia Podolsky
New York University*

4:00 - 4:15 PM

Break

4:15 - 5:00 PM

Clinical Competency Committee/ Milestones

*Olivia Podolsky
New York University*

5:00 - 5:45 PM

Evaluations

*Candice J. Cross
Cleveland Clinic*

5:45 - 6:00 PM

Closing Remarks

Member Networking & Poster Reception

6:30 - 8:30 PM

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Abstract Award for Research in Medical Education

Recognizes pulmonary and critical care medicine training program directors, associate program directors, key clinical faculty or fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

Darlene Buczak Abstract Award for Educational Excellence

The Darlene Buczak Award for Educational Excellence recognizes pulmonary and critical care medicine training program directors for their outstanding contributions and commitment to medical education and training.

To be eligible to compete, applicants must submit an abstract describing a successful innovative educational method they have applied to their training programs.

Abstract Awardees will receive

\$500 Travel Stipend, 2 nights hotel, 21-day advance purchase coach airfare, complimentary registration to the 2018 Annual APCCMPD Conference and the opportunity to present abstract at the conference

Abstract Awards Deadline- January 8, 2018; To be considered all applications must be submitted on-line.

Research Funding Award

APCCMPD, ACCP, and ATS Education Research Award

The APCCMPD Scholarship in Medical Education Research Award is a \$25,000 grant that is given out every other year to fund projects that further the field of pulmonary and critical care medicine fellow training.

Deadline- December 1, 2017; To be considered all applications must be submitted on-line.

Recognition Awards

Outstanding Educator Award

With this award, the APCCMPD honors an exemplary clinician educator through its Outstanding Educator Award. PCCM, CCM, and Pulmonary Fellowship Programs may nominate an individual within the P/CCM Field.

Emerging Educator Award

With this inaugural award, the APCCMPD honors an up and coming clinician educator through its Emerging Educator Award. PCCM, CCM, and Pulmonary Fellowship Programs may nominate an individual within the P/CCM Field who excels at delivering and promoting medical education through various means at the local and regional level.

Recognition Awards Deadline- December 1, 2017; To be considered all applications must be submitted on-line.

Apply now at apccmpd.org

CONFERENCE HOUSING

Hilton Salt Lake City Center

A block of rooms has been reserved and is available on a first-come first-serve basis. Rooms fill quickly!

Conference Room Rates:

\$179.00+ applicable taxes and fees

Visit apccmpd.org for more information and to reserve your room.

CONFERENCE REGISTRATION

Register on-line at apccmpd.org

Category	Registration Rate
1st Physician	\$525
Each Additional Physician	\$425
Program Coordinators	\$350
Fellows-in-Training	\$300
One-day Registration (Key Clinical Faculty Only)	\$315

BOARD OF DIRECTORS



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Vice-President
University of Cincinnati



Michelle Sharp, M.D.
Fellow Representative
Johns Hopkins University

Joyce Reitzner, MBA, MIPH
Executive Director
joycereitzner@apccmpd.org

JOIN US

ATS 2018 SAN DIEGO

Saturday, May 19, 2018

ATS-APCCMPD-PEPTDA
2018 Forum for Clinical Educators
1:00 - 4:00pm (*Time is subject to change*)
Location: TBD

Sunday, May 20, 2018

Bi-Annual Member Meeting
Location: TBD

6:30 - 7:00 PM
APCCMPD Member Reception

7:00 - 8:30 PM
APCCMPD Member Business Meeting

CHEST 2018 SAN ANTONIO

Sunday, October 7, 2018

APCCMPD - CHEST Clinical Educators Course
1:00 - 4:00pm (*Time is subject to change*)
Location: TBD

Monday, October 8, 2018

Bi-Annual Member Meeting
Location: TBD

6:30 - 7:00 PM
APCCMPD Member Reception

7:00 - 8:30 PM
APCCMPD Member Business Meeting

CONNECT WITH US



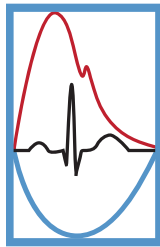
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Association
of Pulmonary and
Critical Care Medicine
Program Directors

Mission:

Provide leadership and support for pulmonary and critical care medicine-training program directors and their programs.

Vision:

Fostering excellence in training and mentoring of the next generation of educators in pulmonary and critical care medicine.

Values:

Advocacy, Education as a Profession, Responsiveness, Supportiveness, and Inclusiveness

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