

APCCMPD, ACCP, and ATS Education Research Award

The APCCMPD is now accepting grant proposals from fellows-in-training, junior faculty within 5 years of program completion, associate program directors, and/or program directors, for research projects related to adult pulmonary and critical care graduate medical education.

Proposals may encompass any aspect of graduate medical education. Suggested topics, which are not meant to be exclusive, include:

- Identify and validate processes for assessing competency of trainees in pulmonary/critical care medicine.
- Validation of novel training methods or training outcomes in pulmonary/critical care medicine.
- Identify methods and measures to allow translation of medical education into providing quality care.
- Identify the relationship between organizational change and medical education and how it affects patient care.
- Development of new educational methods using novel technologies.

The APCCMPD expects to award up to a total of \$25,000 in fiscal year 2016 to support one or two projects. The number of awards is dependent on the number of high quality applications and their individual budget requirements; it is not the intent of the APCCMPD that the awards be equal in size.

Completed submissions should be emailed by December 1, 2016 to:

Joyce Reitzner, MBA, MIPH
APCCMPD Executive Director
joycereitzner@apccmpd.org (e-mail)

**Association of Pulmonary and Critical Care Medicine Program Directors
Research Fund Committee
Request for Proposals**

Name of Award: APCCMPD, ATS, and ACCP Education Research Award

Application Deadline: December 1, 2016

Purpose

The Association of Pulmonary and Critical Care Medicine Program Directors (APCCMPD) invites applications for research projects related to adult pulmonary and critical care graduate medical education. Proposals may encompass any aspect of graduate medical education. Suggested topics, which are not meant to be exclusive, include:

- Identify and validate processes for assessing competency of trainees in pulmonary/critical care medicine
- Validation of novel training methods or training outcomes in pulmonary/critical care medicine
- Identify methods and measures to allow translation of medical education into providing quality care
- Identify the relationship between organizational change and medical education and how it affects patient care.
- Development of new educational methods using novel technologies
- Development of novel tools or approaches to facilitate GME and training program processes.

It is anticipated that grant award recipients will complete their project within 2 years. The award recipient will be required to provide annual progress reports each year. At the end of the 2-year funding cycle, a final report is due and a reconciliation of funds will occur. Any remaining funds will be disbursed back to the APCCMPD Research Fund.

Eligibility Requirements

Applications may be submitted by pulmonary-critical care, pulmonary, or critical care programs, which are accredited by the Accreditation Council for Graduate Medical Education (ACGME). The ACGME-accredited program must acknowledge and agree to the terms of the applicant's application. Only one application per training program will be accepted. The program director must be a currently active member of the APCCMPD.

Applications may be submitted by a fellow-in-training, junior faculty within 5 years of program completion, associate program director, or program director. If the applicant is a fellow-in-training or associate program director, the project should be sponsored by a program director, and a formal mentor should be identified. The formal mentor and program director may be the same individual.

All individuals listed on the application should submit a completed NIH biosketch.

Funds From Tobacco-Related Entities

The principal investigator and the applying school of the grantee institution agree that it, he or she, and any person who works on the principal investigator's research or administrative staff, shall not accept any grant, consultancy fees or other gifts of value from any tobacco manufacturer, distributor, or other tobacco-related entity and will not work as a paid or unpaid consultant for any tobacco company for the duration of the APCCMPD grant. The grantee institution confirms that it does not permit smoking within its institution, and it endorses smoke-free environments.

Mechanism of Support

Responsibility for the planning, direction, and execution of the proposed project will be solely that of the applicant and mentor, if present. The earliest anticipated award date is March 15, 2017.

Funds Available

Depending on the availability of funds, the APCCMPD expects to award up to a total of \$25,000 in fiscal year 2017 to support one or two projects under this Request for Proposals (RFP). The number of awards is dependent on the number of high quality applications and their individual budget requirements; it is not the intent of the APCCMPD that the awards be equal in size.

Funds may be used for direct research costs, as well as salary costs, for the principal investigator or associated research personnel. Funds must not include indirect costs associated with the project.

Background

The purpose of the APCCMPD is to facilitate education and excellence in clinical and research training in adult pulmonary and critical care medicine; provide a vehicle for communication among all training program directors and various organizations that deal with training of pulmonologists and critical care medicine specialists; and monitor and respond to developments in training, accreditation, credentialing, manpower, financing, and other issues affecting programs in pulmonary and/or critical care medicine.

Objective and Scope

This RFP addresses the broad scope of graduate medical education in pulmonary/critical care medicine.

Confidentiality of Data

Information obtained in the course of this study that identifies an individual or entity must be treated as confidential in accordance with section 903(c) of the Public Health Service Act. Applicants must describe procedures for ensuring the confidentiality of identifying information. The description of the procedures should include a discussion of who will be permitted access to the information, both raw data and machine-readable files, and how personal identifiers will be safeguarded. The applicant must provide proof of internal review board (IRB) approval for the project prior to the distribution of funds.

Acknowledgement of APCCMPD, ACCP, and ATS Education Research Award

The APCCMPD requires all manuscripts resulting from research projects where award funds were used acknowledge the use of APCCMPD, ACCP, and ATS Education Research Award funds in the manuscript.

Rights in Data

The APCCMPD may copyright or seek patents, as appropriate, for final and interim products and materials, including, but not limited to, methodological tools, measures, software with documentation, literature searches, and analyses, which are developed in whole or in part with APCCMPD funds. The APCCMPD will maintain unlimited use rights to products and materials developed using awarded funds.

Review Considerations

APCCMPD will convene an Awards Committee, made up of representatives from the APCCMPD, CHEST and ATS. The Awards committee will evaluate applications and research plans that are complete and responsive to the RFP. Research plans are to be five pages (8x12-inch) or less, which includes references. Please see additional format instructions on the Application Cover Page. Failure to adhere to format instructions will result in return of the proposal without review.

If the applicant is a fellow or program associate director, then a separate mentoring plan is also required, maximum two pages. An appendix is required to include an example of any questionnaire/evaluation instrument that is to be used or a draft of any instrument/product that is proposed for development within the project. The appendix will not count toward the five-page limit but should be no longer than 10 pages.

As part of the merit review, all applications undergo a process in which only those applications deemed to have the highest scientific merit will be discussed and assigned a priority score.

Applicants will be provided with feedback on their proposal, in the form of a critique.

General Review Criteria

Review criteria for APCCMPD grant applications and research plans are as follows:

Significance and Originality

- Significance and impact of the proposed outcome(s) to the field of graduate medical education
- Originality in the approach or outcome(s) of the project

Feasibility

- Availability of data or ability to conduct the proposed plan to collect data
- Adequacy of the overall research plan for answering the posed question with a tangible outcome
- The likelihood that outcomes from this project will be publishable in a scientific peer reviewed journal.

Environment

- Qualifications and experience of the principal investigator and proposed staff, including mentor and mentor plan if fellow or associate program director
- Adequacy of the facilities and resources available to the applicant

Scope of Project

Also considered will be the extent to which projects are complementary to and build on the APCCMPD ongoing educational initiatives (see Background). Projects that are complementary to these initiatives, rather than overlapping, will be considered to further APCCMPD program balance.

The Awards Committee will also assess each proposal for the following variables:

- Reasonableness of the proposed budget, which should not include indirect costs
- Adequacy of the proposed means for protecting personal health information and human subjects
- IRB approval

Applicants will be required to satisfactorily respond to any raised concerns in order to receive any funds, irrespective of the scoring done by the review committee noted above.

Inquiries

Copies of the RFP are available at apccmpd.org:

Inquiries concerning this RFP are encouraged, contact:

Joyce Reitzner, MBA, MPH

Executive Director

APCCMPD

joycereitzner@apccmpd.org